

Date			1	2	3	4	5	6	7	8	9
<b>Time</b>											
<b>Observer</b>											
<b>Segment #</b>											
<b>Answer questions 1-9 based on this end of the segment</b>											
<b>Intersection</b>											
<b>Neighborhood Identification</b>											
1. Are there <b>monuments or markers</b> including neighborhood entry signs that indicate that one is entering a special district or area?	1										
<b>Street Crossing</b>											
2a. Consider the places on the segment that are <b>intended</b> for pedestrians to cross the street. Are these places marked for pedestrian crossing? Mark N/A if there are no <b>intended</b> places to cross.	2										
2b. If yes, what type of <b>marking</b> do the crosswalks have? Mark all that apply. Mark N/A if 2a= 0 or 8											
White painted lines	3										
Colored painted lines	4										
Zebra striping	5										
Different road surface or paving (e.g. tiles, colored concrete, marble, etc.)	6										
Other	7										
2c. If yes, is the location of the marking convenient?	8										
2d. If no, would this intersection be safer or more convenient if there were a marking?	9										
3a. Are there <b>curb cuts</b> at all places where crossing is expected to occur? Mark N/A if there are no intended places to cross.	10										
3b. Is the curb cut convenient?	11										
3c. What is the condition of the curb cut?	12										
4a. What type of <b>traffic/pedestrian signal(s)/system(s)</b> is/are provided? Mark all that apply.											
Traffic signal	13										
Stop sign	14										
Yield sign	15										
Pedestrian signal (automated)	16										
Pedestrian signal (activated)	17										
Pedestrian signal (with countdown)	18										
Pedestrian signal (with sound)	19										
Pedestrian crossing sign	20										
Traffic assistant/"crossing guard"	21										
Pedestrian overpass/underpass/bridge	22										
4b. If no, would this intersection be safer or more convenient if there were a traffic or pedestrian signal?	23										
4c. For intersections with pedestrian overpasses/underpasses, is the location of the overpass/underpass convenient?	24										
4d. For intersections with pedestrian overpasses/underpasses, are overpasses/underpasses well maintained?	25										
4e. Are wait times for crosswalks long enough for pedestrians to get across the street? Consider children, older adults, and people with disabilities when answering this question.	26										
5. Do cars turning left or right make it unsafe for pedestrians to cross this intersection?	27										
6. Describe the turning radius.	28										
7. For an individual who is on this segment, is THE DESIGN OF THE ENVIRONMENT <b>safe (traffic wise)</b> to cross the street from this segment? Consider children, older adults, and people with disabilities when answering this question.	29										
8. For an individual who is on this segment, is THE DESIGN OF THE ENVIRONMENT <b>convenient (traffic wise)</b> to cross the street from this segment? Consider children, older adults, and people with disabilities when answering this question.	30										
9. Is there a pedestrian island in the middle of the intersection?	31										
<b>Answer questions 10-12 while standing at the beginning of the segment</b>											
<b>Neighborhood Identification</b>											
10. Does the segment have <b>banners</b> ?	32										
<b>Street Characteristics</b>											
11. Is/does this street...	33										
Intended for pedestrians only (motorized vehicles are prohibited)?	34										





Bars/night clubs	124	some/a lot = 2; few = 1; none = 0												
Adult uses	125	some/a lot = 2; few = 1; none = 0												
Check cashing stores/pawn shops/bail bond stores	126	some/a lot = 2; few = 1; none = 0												
Liquor stores	127	some/a lot = 2; few = 1; none = 0												
16. How many of the following <b>gathering places</b> are on this segment?														
Restaurants	128	some/a lot = 2; few = 1; none = 0												
Coffee shops/Tea houses	129	some/a lot = 2; few = 1; none = 0												
Libraries/bookstores	130	some/a lot = 2; few = 1; none = 0												
Corner store/Convenience store	131	some/a lot = 2; few = 1; none = 0												
Art or craft galleries	132	some/a lot = 2; few = 1; none = 0												
Wine bars/lounges	133	some/a lot = 2; few = 1; none = 0												
Farmers market	134	some/a lot = 2; few = 1; none = 0												
Other	135	some/a lot = 2; few = 1; none = 0												
17a. Is this segment part of a gated community?	136	3= segment is in between two gated communities; 2=one side of the segment is on the edge of a gated community; 1=segment is inside a gated community; 0=No												
17b. How many entrances into the gated community are present?	137	Write out response or if 17a=0 or 1, then mark N/A=8												
17c. How accessible is the gated community to the general public?	138	2= not accessible; 1= somewhat accessible; 0=accessible; if 17a=0, then mark N/A=8												
<b>Sidewalks</b>														
18a. How many sides of the street have sidewalks?	139	count 0 or 1 or 2												
18b. Is the sidewalk <b>complete</b> on one or both sides? Mark N/A if 18a =0	140	Complete on both sides= 2; complete on one side=1; incomplete on both sides = 0; NA = 8												
18c. Is the sidewalk wide enough to accommodate pedestrians comfortably?	141	yes = 1; 0 = no												
18d. What is the <b>condition</b> or maintenance of the sidewalk? Mark N/A if 18a =0	142	moderate or good = 2; poor = 1; under repair = 0; NA = 8												
18e. Is there a decorative or unique paving that <b>covers most or all of the sidewalk</b> on the segment? (e.g., bricks, tile, etc.) Does not include special paving markings for blind people. Mark N/A if 18 =0	143	yes = 1; no = 0; NA = 8												
18f. Determine how much of the sidewalk is covered by these <b>features that provide protection</b> from sun, rain, and/or snow. Mark N/A if 18 =0														
Arcades	144	some/ much of sidewalk covered = 1; no/little covered = 0; NA = 8												
Awnings	145	some/ much of sidewalk covered = 1; no/little covered = 0; NA = 8												
Other	146	some/ much of sidewalk covered = 1; no/little covered = 0; NA = 8												
18g. Are any of the following <b>buffers</b> present between the sidewalk or street. Mark N/A if 18a =0														
Parked cars	147	Both sides = 2; One side = 1; no = 0; NA = 8												
Landscaping	148	Both sides = 2; One side = 1; no = 0; NA = 8												
Bollards	149	Both sides = 2; One side = 1; no = 0; NA = 8												
Street trees	150	Both sides = 2; One side = 1; no = 0; NA = 8												
Fence or guardrail	151	Both sides = 2; One side = 1; no = 0; NA = 8												
Other	152	Both sides = 2; One side = 1; no = 0; NA = 8												
18h. Are any of the following barriers present on the <b>sidewalk</b> ?														
Parked cars	153	some/a lot of the segment = 2; little of the segment = 1; none of the segment = 0; ; NA = 8												
Parked bicycles or motorcycles	154	some/a lot of the segment = 2; little of the segment = 1; none of the segment = 0; ; NA = 8												
Street vendors or informal sellers that are blocking the sidewalk	155	some/a lot of the segment = 2; little of the segment = 1; none of the segment = 0; ; NA = 8												
Trees planted in the middle of the sidewalk?	156	some/a lot of the segment = 2; little of the segment = 1; none of the segment = 0; ; NA = 8												
Electrical poles	157	some/a lot of the segment = 2; little of the segment = 1; none of the segment = 0; ; NA = 8												
Outdoor dining on the sidewalk that is a barrier	158	some/a lot of the segment = 2; little of the segment = 1; none of the segment = 0; ; NA = 8												

Other	159	some/a lot of the segment = 2; little of the segment = 1; none of the segment = 0; NA = 8																		
19. Is there median or fence along the middle of the segment that bars pedestrians from going from one side of the segment to the other?	160	yes = 1; no = 0																		
20. Are there <b>sidewalks/greenbelts/trails/paths</b> other than sidewalks along street?	161	yes = 1; no = 0																		
<b>Bicycles</b>																				
21a. Are there <b>bicycle lanes</b> on the segment?	162	yes = 1; no = 0																		
21b. How are the bicycle lanes <b>designated</b> ? Mark N/A if 21a =0	163	off road = 4; on road physical separation = 3; on road, painted line/reflectors = 2; shared-lane/sharrow = 1; NA = 8																		
<b>21c. Are any of the following barriers present in the bicycle lane?</b>																				
Parked cars	164	Both sides = 2; One side = 1; no = 0; NA = 8																		
Parked bicycles or motorcycles	165	Both sides = 2; One side = 1; no = 0; NA = 8																		
Bus stop	166	Both sides = 2; One side = 1; no = 0; NA = 8																		
Moving vehicles	167	Both sides = 2; One side = 1; no = 0; NA = 8																		
Pedestrians	168	Both sides = 2; One side = 1; no = 0; NA = 8																		
Other?	169	Both sides = 2; One side = 1; no = 0; NA = 8																		
22. Are there bikes parked on the segment?	170	some/a lot = 2; few = 1; none = 0																		
<b>23. What kind of bicycle storage is provided on the segment? Mark all that apply.</b>																				
Bike racks	171	some/a lot = 2; few = 1; none = 0																		
Bike parking (covered)	172	yes = 1; no = 0																		
Bike parking (uncovered)	173	yes = 1; no = 0																		
Other	174	yes = 1; no = 0																		
24. Is there a <b>bikeshare</b> system on this segment?	175	yes = 1; no = 0																		
<b>Mid Block Crossing</b>																				
25a. Is there a <b>marked mid-block</b> crosswalk for pedestrians?	176	yes = 1; no = 0																		
<b>25b. What type of marking does the crosswalk have? Mark all that apply. Mark N/A if 25a =0</b>																				
White painted lines	177	yes = 1; no = 0; NA = 8																		
Colored painted lines	178	yes = 1; no = 0; NA = 8																		
Zebra striping	179	yes = 1; no = 0; NA = 8																		
Different road surface or paving (e.g. tiles, colored concrete, marble, etc.)	180	yes = 1; no = 0; NA = 8																		
Pedestrian activated lighting/signal	181	yes = 1; no = 0; NA = 8																		
Other	182	yes = 1; no = 0; NA = 8																		
25c. If no, would this intersection be safer or more convenient if there were a marked mid-block crossing?	183	yes = 2; somewhat =1; no = 0; NA = 8																		
<b>Steepness</b>																				
<b>26. How steep or hilly is this segment? Mark all that apply.</b>																				
Flat or gentle	184	yes = 1; no = 0																		
Moderate	185	yes = 1; no = 0																		
Steep	186	yes = 1; no = 0																		
<b>Sidewalk Amenities</b>																				
27. Are there <b>outdoor dining areas</b> (e.g. cafes, outdoor tables at coffee shops or plazas, etc.) located on the segment?	187	some/a lot = 2; few = 1; none = 0																		
<b>28. Indicate how many of each of the following street furniture/sidewalk amenities is/are present on the segment.</b>																				
Benches (not a bus stop) or chairs	188	some/a lot = 2; few = 1; none = 0																		
Bus stops with seating	189	some/a lot = 2; few = 1; none = 0																		
Ledges for sitting	190	some/a lot = 2; few = 1; none = 0																		
Heat lamps	191	some/a lot = 2; few = 1; none = 0																		
Fountains	192	yes = 1; no = 0																		
29. Are there visible <b>public restrooms</b> on this segment that are <b>clearly open to the public</b> ?	193	yes = 1; no = 0																		
<b>Street Trees</b>																				
30a. How many street trees are on this segment? (street trees are typically between the sidewalk and the street or if there is no sidewalk, trees usually line the street)	194	some/ a lot = 2; few = 1; none = 0																		
30b. What size are the trees? Mark N/A if 30a =0	195	2=large or medium; 1=small; NA = 8																		
30c. Is the <b>sidewalk</b> shaded by trees? Mark N/A if 30a =0	196	More than 50% = 2; 25-50% =1; less than 25% = 0; NA = 8																		
<b>Buildings</b>																				

31a. What building heights are present on this segment? Mark all that apply.	197	6= 40+ stories; 5 =13-39 stories; 4=9-12 stories; 3=4-8 stories; 2= 2-3 stories; 1=1 story; NA (no buildings) = 8																		
31b. How many stories are most buildings on the segment?	198	6= 40+ stories; 5 =13-39 stories; 4=9-12 stories; 3=4-8 stories; 2= 2-3 stories; 1=1 story; NA (no buildings or no predominant height) = 8																		
32. Are there <b>abandoned buildings or lots</b> on this segment?	199	some/a lot = 2; few = 1; none = 0; NA=8																		
<b>Streetscape</b>																				
33. Is the street "wall" continuous?	200	2= yes, both sides; 1 = yes, one side; 0 = no; NA = 8																		
34. What is the <b>average setback</b> between the sidewalk and the buildings, or from street (if no sidewalk)? Mark N/A if there are no buildings.	201	extra large = 4; large =3; medium = 2; small = 1; none = 0; N/A = 8																		
<b>Windows</b>																				
35. How many buildings on this segment have <b>windows with bars</b> ? (proportion) Mark N/A if there are no buildings?	202	some/a lot = 2; few = 1; none = 0; NA = 8																		
<b>Other Features of Buildings</b>																				
36a. How much of the segment has <b>blank walls or buildings with blank walls</b> ? Mark N/A if there are no buildings	203	some/a lot = 2; few = 1; none = 0; NA = 8																		
36b. Is there a mural or other "decorative" art feature on the blank wall?	204	1 = yes; 0 = no																		
36c. Is the mural or other "decorative" art feature on the blank wall attractive?	205	2 = attractive; 1= neutral; 0 = unattractive																		
37. Can you look through the windows on the ground floor to see what is happening inside the building?	206	yes = 2; somewhat = 1; no = 0; NA = 8 (no buildings)																		
38a. Are there podium buildings on this segment?	207	some/a lot = 2; few = 1; none = 0; NA = 8																		
38b. How many separate buildings are there on the block?	208	2 = one or two buildings, each side; 1= one or two buildings, one side; multiple buildings, one side; 0 = multiple buildings, both sides; NA = 8																		
<b>38c. What is the width of the buildings on the block? Mark all that apply</b>																				
Wide width	209	all/most = 2; few = 1; none = 0; NA = 8																		
Medium width	210	all/most = 2; few = 1; none = 0; NA = 8																		
Narrow width	211	all/most = 2; few = 1; none = 0; NA = 8																		
38d. If there are wide or medium width buildings on the segment, are they "broken up" by architectural details or colors (e.g. is it made to look like multiple buildings)?	212	yes = 1; no = 0; NA = 8																		
38e. How many separate building entrances are there on the block?	213	some/a lot = 2; few = 1; one = 0; NA = 8																		
<b>Parking</b>																				
39a. Is there a <b>surface parking lot</b> on this segment?	214	both sides = 2; one side = 1; no = 0																		
39b. What is the <b>average size</b> of the parking lot(s)? Mark N/A if 39 a = 0	215	Extra large=4; large = 3; medium = 2; small = 1; N/A = 8																		
39c. How much of the segment does the <b>parking lot cover</b> ? Mark N/A if 39 a = 0	216	some/a lot = 2; little = 1; NA = 8																		
40a. Is there a <b>parking structure</b> visible on this segment (do not include parking structures that are completely underground)?	217	yes = 1; no = 0																		
40b. Looking at the front of the parking structure on the street level floor, what is the <b>predominant use</b> that is visible to you? Mark N/A if 40a =0	218	parking = 2; varied = 1; not parking other uses = 0; NA = 8																		
<b>Garages</b>																				
41a. How many buildings have <b>garage doors</b> facing the street? Mark N/A if there are no buildings	219	some/a lot = 2; few = 1; none = 0; NA = 8																		
41b. How <b>prominent</b> are most garage doors when looking at the front of the buildings? Mark N/A if 33a = 0 or 8	220	very = 2; somewhat = 1; very/not visible = 0; NA = 8																		
<b>Driveways</b>																				
42. How many <b>driveways</b> are visible on the segment?	221	some/a lot = 2; few = 1; none = 0																		
<b>Maintenance</b>																				
43. Describe the general <b>maintenance of the buildings</b> on this segment. Mark N/A if there are no buildings	222	attractive = 3; neutral = 2; unattractive = 1; NA = 8																		
44. Describe the general <b>maintenance of the landscaping</b> on this segment. Mark N/A if there is no landscaping.	223	attractive = 3; neutral = 2; unattractive = 1; NA = 8																		
45. How much <b>graffiti</b> is apparent on this segment?	224	some/a lot = 2; little = 1; none = 0																		
46. How much <b>litter</b> is apparent on this segment?	225	some/a lot = 2; little = 1; none = 0																		
47. Are there <b>dumpsters</b> visible on this segment?	226	some/a lot = 2; few = 1; none = 0																		
48. Are there any <b>broken windows</b> on this segment?	227	some/a lot = 2; few = 1; none = 0																		
<b>Lighting</b>																				

49a. Is there <b>outdoor lighting</b> on the segment? (Include lighting that is intended to light public paths and public spaces)?	228	yes = 1; no = 0												
49b. Is the lighting adequate?	229	yes = 1; no = 0												
49c. Is the lighting attractive?	230	yes = 1; no = 0												
<b>Freeways</b>														
50. Is there a <b>freeway overpass/underpass</b> connected to <b>this segment</b> ?	231	under a freeway overpass =3; next to freeway = 2; IS a freeway overpass = 1; none of the above = 0												
<b>Traffic Features</b>														
51a. Is the speed limit posted?	232	yes = 1; no = 0												
51b. What is the <b>posted speed limit</b> on this segment? Only include those on the segment itself.	233	write number posted												
23. Are there measures on this segment that could <b>slow down traffic</b> ? Mark all that apply.														
Speed bump/speed hump/raised crosswalk; or dips (that are intended to slow down traffic)	234	yes = 1; no = 0												
Rumble strips or bumps (includes dots, reflectors, raised concrete strips, etc.)	235	yes = 1; no = 0												
Curb bulb out/curb extension	236	yes = 1; no = 0												
Traffic circle/roundabout	237	yes = 1; no = 0												
Median	238	yes = 1; no = 0												
Angled/ On-street parking (that runs along most or the entire segment - does not have to be on both sides of segment)	239	both sides = 2; one side = 1; no = 0												
Other?	240	yes = 1; no = 0												
53a. Is there a <b>cul-de-sac or permanent street closing</b> on this segment?	241	yes = 1; no = 0												
53b. Is there a <b>pedestrian access point</b> or cut through point that allows pedestrians to go from one segment to another (even though vehicular traffic may not be able to)? Mark N/A if 51a = 0	242	yes = 1; no = 0; don't know = 7; NA = 8												
<b>Architecture/Design</b>														
54. Rate the <b>attractiveness</b> of the segment (design + maintenance)	243	attractive = 2; neutral = 1; unattractive = 0												
55. How <b>interesting</b> is the architecture/urban design of this segment?	244	interesting = 2; somewhat interesting = 1; uninteresting = 0												
56. What is the predominant age of most buildings on this segment?	245	2 = older/historic; 1 = mix of older/historic and modern ; 0 = newer/modern; NA = 8												
57. What is the "coloring" of most buildings on this segment?	246	1 = buildings are variety of colors; 0 = buildings are mostly all one/similar color; NA = 8												
58. What is the nature of the façade/signage of most buildings in this segment?	247	1 = most/all facades/signage is unique/interesting; 0 = most/all facades/signage is uniform/uninteresting; NA = 8												
<b>Other Features of the Segment</b>														
59. How many <b>street vendors or stalls</b> are on this segment? (do not count newspaper racks; there must be a person vending)	248	some/a lot = 2; few = 1; none = 0												
60. Is there <b>public art</b> that is visible on this segment?	249	yes = 1; no = 0												
61. Are there <b>billboards</b> present on this segment?	250	some/a lot = 2; few = 1; none = 0												
62. How safe do you feel walking on this segment IN TERMS OF CRIME AND PERSONAL SAFETY?	251	pretty/very safe = 1; not very safe/unsafe = 0												
63a. How many people were walking on this segment during the time you were observing it?	252	3 = A constant flow of pedestrians were present; 2 = some/a lot of pedestrians; 1 = few pedestrians; 0 = none												
63b. How many people were standing on this segment during the time you were observing it?	253	2 = some/a lot; 1 = few; 0 = none												
63c. How many people were sitting on this segment during the time you were observing it?	254	2 = some/a lot; 1 = few; 0 = none												
<b>Dogs</b>														
64. Are there <b>any loose/unsupervised/barking dogs</b> on this segment that seem menacing?	255	yes = 1; no = 0												
<b>Olfactory Character</b>														
65. Is the dominant smell unpleasant?	256	yes = 1; no = 0												
66. Is air pollution detectable by sight or smell from where you are standing?	257	yes = 1; no = 0												
<b>Intersection</b>														
<b>Neighborhood Identification</b>														
1. Are there <b>monuments or markers</b> including neighborhood entry signs that indicate that one is entering a special district or area?	258	yes = 1; no = 0												
<b>Street Crossing</b>														
2a. Consider the places on the segment that are <b>intended</b> for pedestrians to cross the street. Are these places marked for pedestrian crossing? Mark N/A if there are no <b>intended</b> places to cross.	259	all = 2; some = 1; none = 0; NA = 8												

2b. If yes, what type of <b>marking</b> do the crosswalks have? Mark all that apply. Mark N/A if 2a= 0 or 8																				
White painted lines	260		yes = 1; no = 0; NA = 8																	
Colored painted lines	261		yes = 1; no = 0; NA = 8																	
Zebra striping	262		yes = 1; no = 0; NA = 8																	
Different road surface or paving (e.g. tiles, colored concrete, marble, etc.)	263		yes = 1; no = 0; NA = 8																	
Other	264		yes = 1; no = 0; NA = 8																	
2c. If yes, is the location of the marking convenient?	265		yes =2; somewhat = 1; no = 0; NA = 8																	
2d. If no, would this intersection be safer or more convenient if there were a marking?	266		yes =2; somewhat = 1; no = 0; NA = 8																	
3a. Are there <b>curb cuts</b> at all places where crossing is expected to occur? Mark N/A if there are no intended places to cross.	267		all = 2; some = 1; none = 0; NA = 8																	
3b. Is the curb cut convenient?	268		yes =1; no = 0; NA =8																	
3c. What is the condition of the curb cut?	269		good/moderate=1; poor=0; NA=8																	
4a. What type of <b>traffic/pedestrian signal(s)/system(s)</b> is/are provided? Mark all that apply.																				
Traffic signal	270		yes = 1; no = 0																	
Stop sign	271		yes = 1; no = 0																	
Yield sign	272		yes = 1; no = 0																	
Pedestrian signal (activated)	273		yes = 1; no = 0																	
Pedestrian signal (automated)	274		yes = 1; no = 0																	
Pedestrian signal (with countdown)	275		yes = 1; no = 0																	
Pedestrian signal (with sound)	276		yes = 1; no = 0																	
Pedestrian crossing sign	277		yes = 1; no = 0																	
Traffic assistant/Crossing guard	278		yes = 1; no = 0																	
Pedestrian overpass/underpass/bridge	279		yes = 1; no = 0																	
4b. If no, would this intersection be safer or more convenient if there were a traffic or pedestrian signal?	280		yes = 2; somewhat = 1; no = 0; NA = 8																	
4c. For intersections with pedestrian overpasses/underpasses, is the location of the overpass/underpass convenient?	281		yes = 2; somewhat = 1; no = 0; NA = 8																	
4d. For intersections with pedestrian overpasses/underpasses, are overpasses/underpasses well maintained?	282		yes = 2; somewhat = 1; no = 0; NA = 8																	
4e. Are wait times for crosswalks long enough for pedestrians to get across the street? Consider children, older adults, and people with disabilities when answering this question.	283		yes = 1; no = 0																	
5. Do cars turning left or right make it unsafe for pedestrians to cross this intersection?	284		yes =1; no = 0; NA = 8																	
6. Describe the turning radius.	285		1= wide; 0=tight; NA = 8																	
7. For an individual who is on this segment, is THE DESIGN OF THE ENVIRONMENT <b>safe (traffic wise)</b> to cross the street from this segment? Consider children, older adults, and people with disabilities when answering this question.	286		yes = 2; somewhat = 1; no = 0; cul de sac = 8																	
8. For an individual who is on this segment, is THE DESIGN OF THE ENVIRONMENT <b>convenient (traffic wise)</b> to cross the street from this segment? Consider children, older adults, and people with disabilities when answering this question.	287		yes = 2; somewhat = 1; no = 0; cul de sac = 8																	
9. Is there a pedestrian island in the middle of the intersection?	288		yes =1; no = 0																	